DOCUMENT RESUME

ED 162 689 JC 780 609

TITLE Federal Categorical Aid Programs, 78 Fiscal Year.
INSTITUTION National Council for Resource Development, Washington, D.C.
PUB DATE 78
NOTE 101p.

EDRS PRICE MF-$0.83 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Community Colleges; Educational Finance; *Federal Aid; *Federal Programs; Financial Support; Fund Raising; *Junior Colleges; *Resource Allocations; Resource Guides

ABSTRACT

The extent to which the nation's community and junior colleges received awards in selected federal categorical aid programs for fiscal year 1978 is outlined. For each aid program the following information is provided: dollars authorized, dollars awarded, dollars obtained by community colleges, total number of proposals submitted, total number of awards, total number of awards to community colleges, and the number of proposals submitted by community colleges. Data are also given for 1977 when available. This report assists resource development officers in determining which grant opportunities have a high funding potential, based on the record of the past two consecutive years. As in 1976 and 1977, two-year colleges received proportionally more money from formula grant programs (e.g., nursing capitation, Title II-A library, and Title VI equipment) than from competitive grant programs. General comments stress that community college resource development personnel must continually press for more representation on reader panels, that those persons preparing proposals realize that community colleges constitute an interdependent segment of higher education, and that an effort must be made to assist community colleges in receiving an equitable proportion of the dollars appropriated. (MB)

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FEDERAL CATEGORICAL AID PROGRAMS

NCRD

NATIONAL COUNCIL FOR RESOURCE DEVELOPMENT

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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-78 FISCAL YEAR

SUITE 1013-1875 CONNECTICUT AVE; N.W.- WASHINGTON, D.C. 20009

AN AFFILIATE COUNCIL OF THE AMERICAN ASSOCIATION OF COMMUNITY AND JUNIOR COLLEGES

JC 780 609

PREFACE

In 1976 the Council appointed a Task Force to investigate and report the extent to which the nation's community and junior colleges were receiving awards in selected federal categorical aid programs. The Task Force REPORT for Fiscal Year 1976 for the first time clearly documented that the nation's community and junior colleges were not receiving an equitable share of the available federal categorical program funds. A plan designed to effectively utilize the REPORT included sending copies to key administrators and program staff personnel of the funding agencies studied, with appropriate follow-up contacts being made by the Council's Board of Directors. Additionally, the REPORT, accompanied by a cover letter, was disseminated to members of all Congressional appropriation committees and sub-committees. The final component had the general membership contacting their respective Federal and State legislators. This multi-facited approach brought the facts to the attention of an extensive array of elected officials at all levels of government.

The level of response to the Council's plan was most encouraging. Not only did we find funding agency staffs expressing concern about the findings, but also Congressional representatives, many of whom were on the all-important appropriations committee or sub-committees. A number of Congressional inquires were initiated as a result of the REPORT findings. During 1977 a number of funding agency staff began to work cooperatively with the NCRD to increase the level of participation of community and junior colleges in various federal programs, i.e., NEH and NSF.

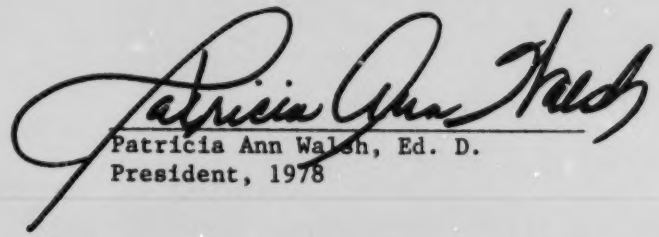
This year's Task Force Committee, in addition to generating the basic data, undertook a pilot project to establish an on-going working relationship between sub-committee members and agency program staff. One of the outcomes of this pilot project has been increased cooperation, understanding of the mission and capabilities of community and junior colleges, and the ultimate goal--increased funding awards for community and junior colleges.

The Council has had an impact on many funding agencies. The program staff is more aware about the needs and concerns of community and junior colleges as a direct result of the personal contacts being made, the annual REPORT being published, the probing questions being raised, and their persistance of NCRD members. Progress is dependent upon many factors, i.e., the responsiveness of the federal funding agencies and the increased improved professional quality of proposals submitted by our respective institutions. We have only just begun what appears to be a long and arduous struggle to gain equitable funding for the nation's community and junior colleges.

This REPORT will provide Resource Development Officers with a valuable tool in determining which grant opportunities have a high funding potential based on the record of the past two consecutive years. For each selected federal categorical aid program the following information is provided: Dollars Authorized; Dollars Awarded; Dollars Obtained by Community Colleges; Total Number of Proposals Submitted; Total Number of Awards; Total Number of Awards to Community Colleges; and Number of Proposals Submitted by Community Colleges. In addition, an analysis of these data and general observations are included.

The Task Force Committee, especially Dr. Edward H. Wilson, Jr., (Wayne Community College, North Carolina), Chairperson, and Mr. John Possell, (Milwaukee Area Technical College, Wisconsin), Assistant to the Chairperson, is commended for their endless hours of work and the professional quality of the REPORT.

Comments and suggestions for the improvement of this annual report are solicited.



Patricia Ann Walsh, Ed. D.
President, 1978

NATIONAL COUNCIL FOR RESOURCE DEVELOPMENT

FEDERAL CATEGORICAL FUNDING

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INTRODUCTION

The Federal Categorical Funding Report was completed by a diligent Task Force composed of the following NCRD members:

Mr. John C. Possell, Assistant Chairperson
Milwaukee Area Technical College
1015 North 6th Street
Milwaukee, Wisconsin 53203

Mr. Randall Cain
Director of Advancement
Durham Technical Institute
Box 11307, 1637 Lawson Street
Durham, North Carolina 27703

Dr. Marge L. Ford
Coordinator, Educational Development
Penn Valley Community College
3201 S.W. Trafficway
Kansas City, Missouri 64110

Dr. Bonny S. Franke
Director, Special Services
Dallas County Community College District
701 Elm Street
Dallas, Texas 75202

Dr. Donald Hessenflow
Dean, Institutional Development
Roanoke-Chowan Technical Institute
Route 2, Box 46A
Ahoskie, North Carolina 27910

Ms. Ginger Hoffland
Los Angeles Community College
2140 West Olympic Boulevard
Los Angeles, California 90006

Mr. Ralph J. Smith
Coordinator, State and Federal Projects
Vincennes University
Vincennes, Indiana 47591

Mr. Robert L. Stoddard
Snow College
150 College Avenue
Ephraim, Utah 84627

Dr. Jeffrey A. Stuckman
Director of Institutional Research
Florida Junior College at Jacksonville
21 West Church Street
Jacksonville, Florida 32202

Mr. William D. Ward
Coordinator of Grant Development
Northern Virginia Community College
8333 Little River Turnpike
Annandale, Virginia 22003

Dr. Paul G. Yorkis
Harford Community College
401 Thomas Run Road
Bel Air, Maryland 21014

Dr. John E. Young
Director of Grants and Projects
Santa Fe Community College
3000 N.W. 83rd Street
Gainesville, Florida 32608

In addition, Dr. Paul Yorkis utilized NCRD members from Region III to work in the detailed study of the National Service Foundation. They are:

Tricia Carlson
Community College of Alleghany County

Joy Collier
Paul D. Camp Community College

Pat Eckles
Harford Community College

Bob Hernan
Community College of Philadelphia

Nancy Jordan
West Virginia North Community College

Robert Swanson
Virginia Community College System

Bill Ward
North Virginia Community College

In this third year of the study of categorical aid programs, the basic data was collected and summarized as in the preceding two years. However, the study also included an in-depth view of six agencies/programs. These programs were selected as a pilot project to determine if increased face-to-face contact and more in-depth study would allow the two-year schools to impact more on these agencies with respect to increased members of awards and funding levels. The following agencies were selected for study and the individual responsible for the agency is listed as follows:

Vocational Education - Bonny Franke
National Endowment for the Humanities - Bill Ward
National Endowment for the Arts - Ginger Hoffland
Continuing Education and Community Service (Title I) - Ralph Smith
Bureau of the Handicapped - Jeff Stuckman
National Science Foundation - Paul Yorkis

These individuals have completed a report on their findings located in the report after the individual agency statistics prior to the analysis of the data section.

The National Council for Resource Development Task Force Report for fiscal year 1978 consists of agencies and different program analysis. The reported data reflects fiscal year 1978 information with the exception of the National Endowment for the Arts and the National Endowment for the Humanities, both of which reflect fiscal year 1977 appropriations allocated during fiscal year 1978, which is the common practice of these two agencies. In order to better understand the presentation of the data, an asterisk (*) was used when the data was not collected by the agency or could not be obtained by the Task Force. Fiscal year 1977 data is shown in parenthesis where available. The fiscal year 1978 format differs from the fiscal year 1977 report format by (1) including the catalog of Federal Domestic Assistance Number under the programs/project name in the program name column, (2) the grouping on more than one program/project on a page and (3) the use of footnotes and a summary of footnotes page. It is hoped that these format changes will improve the utility of the report.

Several items seem to become apparent as this study was conducted. More proposals must be submitted by two-year schools. Along with increasing the quantity of proposals, the overall quality of the proposals needed to be improved in order for two-year schools to be more competitive. Efforts also must be made to impact on legislation (for setasides) and agencies (reader panels composition and favorable project guidelines). It is also apparent that increased face-to-face contact by two-year personnel with agency program specialists is needed to clear up the confusion about the role and mission of both groups.

I wish to thank Carla Aldridge, Grace Lutz, Ruth Bailey and Brenda Peten for the many hours of work designing, typing and printing this document. Additonally, I wish to express my appreciation to Dr. Clyde A. Erwin, Jr., President of Wayne Community College, for allowing me the opportunity to work on this Task Force.

It has been a valuable learning experience for me to serve as chairperson of this Task Force and I know that with your suggestions and comments, that the succeeding reports will be even more informative and helpful.

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

ACTION

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
University Year for Action (UYA)	4,950,000 (4,950,000)	4,950,000 (4,400,000)	442,400 (207,500)	39 (51)	* (*)	4 [1] (2)	* (*)

1. Peralta Community College (CA)
   Florida Junior College (FLA)
   Santa Fe Community College (FLA)
   Kapioloni Community College (HA)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL ENDOWMENT FOR THE ARTS [1]

PROGRAM NAME	DOLLARS OBLIGATED	DOLLARS OBTAINED BY 4-YEAR SCHOOLS	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS TO 4-YEAR SCHOOLS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
A. Architecture and Environment Arts 45.001	3,965,543 (3,618,853)	283,434 (282,187)	17,093 (0)	15 (21)	46 (*)	1 [2] (0)	2 (*)
B. Dance 45.002	6,898,231 (5,612,687)	194,864 (110,150)	29,165 (0)	13 (10)	16 (*)	1 [3] (0)	0 (*)
C. Education 45.003	5,074,172 (4,543,970)	157,040 (135,840)	0 (0)	9 (10)	7 (*)	0 0	0 (*)
D. Expansion Arts 45.010	7,151,210 (5,373,972)	172,285 332,556	82,725 (51,000)	21 (32)	123 (*)	10 [4] (6)	14 (*)
E. Federal State Partnership [5] 45.007	18,945,196 (15,640,694)	N/A	N/A	N/A	N/A	N/A	N/A
F. Literature 45.004	4,000,070 (2,130,857)	349,245 (80,440)	23,900 (7,630)	60 (18)	92 (*)	4 [6] (1)	4 (*)
G. Museums 45.012	10,681,155 (11,460,099)	1,606,930 (1,810,744)	5,000 (15,582)	94 (106)	124 (*)	1 [7] (2)	3 (*)
H. Music 45.005	9,905,390 (17,249,296)	97,450 (936,350)	19,580 (21,615)	15 (36)	10 (*)	6 [8] (5)	2 (*)
I. Media Arts 45.006	7,328,275 (9,312,374)	306,562 (525,413)	8,500 (0)	36 (44)	46 (*)	3 [9] (0)	4 (*)
J. Special Projects 45.011	2,939,265 (5,390,214)	85,290 (378,329)	24,012 (4,000)	* (42)	172 (*)	4 [10] (1)	(*) (*)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL ENDOWMENT FOR THE ARTS

PROGRAM NAME	DOLLARS OBLIGATED	DOLLARS OBTAINED BY 4-YEAR SCHOOLS	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS TO 4-YEAR SCHOOLS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
K. Theatre 45.008	5,697,686 (6,346,890)	* (319,000)	* (0)	* (7)	10 (*)	* 0	0 (*)
L. Visual Arts 45.009	4,874,750 (3,588,955)	139,650 (333,926)	33,077 (1,000)	15 (78)	88 (*)	5 [11] (1)	(*) (*)
M. Folk Arts	1,532,418 (No funds allocated in	70,910 this category FY'77)	63,260	7	0	4 [12]	0

NATIONAL ENDOWMENT FOR THE ARTS

FOOTNOTES

1. The statistics collected for FY'78 are based upon FY'77 granted during FY'78. The dollars obligated statistics were provided by the fiscal department of NEA. The dollars awarded to 4-year and 2-year schools and the awards to 4-year and 2-year schools was obtained by going through the council books. The number of proposals submitted by 4-year and 2-year schools was obtained by reviewing the proposal printout. The number of proposals was obtained for October 1, 1977 through July 13, 1978. Because of the nature of the NEA funding procedures, proposals submitted in previous fiscal years may receive funding. NOTE: Two-year and four-year schools receive only a small portion of NEA funds.
2. Northwestern Voc-Tech
3. Abraham Baldwin College (GA)
4. Alice Lloyd College (KY)
   El Paso Community College (Tex)
   Ferrum Junior College (VA)
   Navajo Community College (Ariz)
   Texarkana Junior College (Tex)
   Chatfield College (Ohio)
   Bronx Community College (NY)
   Davis and Elkins College (WVA)
   Harford Community College (MD)
5. These funds are allocated to the State Arts Agency. It is likely that a large number of community colleges received grants under this program.
6. Lakewood Community College (Minn)
   Navajo Community College (Ariz)
   Lane Community College (Ore)
   Parkland College (Ill)
7. Ferrum Junior College
8. Casper College (WY)
   Coast Community College District (CA)
   Contra Costa College (CA)
   Ferrum Junior College (VA)
   Louisburg College (NC)
   Bismark Junior College
9. Asnuntuck Community College (Conn)
   Ferrum Junior College (VA)
   Navajo Community College (Ariz)
10. Abraham Baldwin College (GA)
    Kuskokwin Community College (Alas)
    Los Angelos Community College District (CA)
11. Colorado Mountain College (Colo)
    Southwestern College (CA)
    Dundalk Community College (MD)
    Olympia Technical College (Wash)
    Chaffey Community College (CA)
12. Jackson Community College
    Mt. Empire Community College (VA)
    Abraham Baldwin College (GA)
    Ferrum Junior College (VA)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL ENDOWMENT FOR THE HUMANITIES

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
National Endowment for the Humanities [1]		24,281,087	1,586,837	2,075	*	222	*
1. All Non-Fellowship Awards 45.111							
A. Education							
1. Consultants		363,687	77,262	93	*	18	*
2. Pilot		2,109,012	262,388	51	*	8	*
3. Development		6,384,888	31,851	37	*	1	*
4. Higher Education		4,516,347	100,500	52	*	3	*
5. Cultural Institutions		359,935	17,460	2	*	1	*
B. Awards in Other Non-Fellowship Programs		*	107,625	*	*	3	*
II. Fellowships							
A. College Teachers 45.116		2,752,506	434,462	181	*	3	*
B. Summer Seminars 45.121		4,319,339	514,510	1,259 [2]	*	150 [2]	*
C. Independent		2,927,940	25,789	183	*	2	*
D. Summer Stipends		547,433	15,000	217	*	6	*

1. This data reflects awards during 1977-78 Fiscal Year. Because of substanial changes in the programs of NEH, the previous year data is not presented.
2. Awards made through "host" institutions.

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL INSTITUTE ON DRUG ABUSE

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Drug Abuse Education Programs (Grants) 13.275	[1]	2,130,000 (1,809,388)	25,000 [2] (0)	20 (28)	48 [2] (64)	1 (0)	1 (1)
Drug Abuse Clinical or Service Related Training Programs (Grants) 13.280	[1]	3,491,006 (3,653,988)	280,000 (142,194)	45 (52)	70 (84)	4 (1)	6 (6)

1. No specific authorization
2. Haskel Alumni Association (Laurence, Kansas)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL INSTITUTE OF HEALTH

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Nursing Training Improvement: Special Projects 13.359	15,000,000 (20,000,000)	15,000,000 (15,000,000)	1,682,855 (1,375,313)	145 (144)	186 (269)	21 (13)	21 (31)
Nursing School Construction 13.369	20,000,000 (20,000,000)	3,500,000 (0)	0 (0)	0 (7)	0 (0)	0 (0)	0 (0)
Nursing Capitation Grants 13.386	55,000,000 (55,000,000)	30,000,000 (40,000,000)	9,756,494 (12,909,335)	1,083 (1,055)	1,091 (1,067)	545 (522)	545 (525)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL INSTITUTE OF MENTAL HEALTH

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Mental Health Research Grants 13.242	76,033,588 (72,459,000)	76,040,000 (72,459,000)	6,075 (5,363)	1,033 (1,130 approx.)	2,477 (2,650 approx.)	1 (1)	10 (8)
Mental Health Training Grants 13.244	82,651,729 (82,558,000)	82,651,000 (82,558,000)	163,952 (68,610)	1,414 (1,395 approx.)	1,808 (1,850 approx.)	3 (3)	8 (9)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL SCIENCE FOUNDATION

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PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
1. Comprehensive Assistance to Undergraduate Science Education (CAUSE)		13,106,200 [1] (10,799,100)	3,087,600 (2,590,700)	74 [2] (68)	346 (483)	20 (19)	82 (105)
2. Undergraduate Instructional Scientific Equipment Program (ISEP)		3,700,000 (3,100,000)	323,600 (228,997)	352 (289)	1,515 (1,233)	29 (31)	145 (145)
3. Local Course Improvement (LOCI)		2,500,000 (2,200,000)	139,200 (171,000)	135 (128)	451 (750)	9 (13)	30 (75)
4. Women in Science: Workshops		244,260 (*)	27,120 (28,670) [3]	25 (17)	* (69)	3 [4] (3) [5]	* (14)
5. Minority Institutions Science Improvement (MISIP)		4,500,000 (5,070,000)	1,737,707 (2,027,704)	26 (32)	* (81)	11 (14)	* (32)
6. Science Faculty Professional Development		2,170,000 (2,200,000)	[6] (23,667)	127 (119)	957 (1,131)	20 (13)	158 (119)
7. Student Science Training Program		2,150,250 (2,360,560)	7,870 (16,940)	150 (147)	338 (388)	1 (2)	6 (16)
8. Development in Science Education		No New Awards in FY '78 (8,750,000)	(416,000)	(70)	(461, formal)	(4)	(21)
9. Research in Science Education		1,600,000 (2,500,000)	0 (0)	12 (24)	* (77, formal)	(0) (0)	* (0)
10. Ethical and Human Value Implication of Science & Technology		1,576,450 (1,220,000)	0 (0)	19 (27)	* (92, formal)	0 (0)	* (0)
11. Public Understanding of Science		2,417,750 (2,100,000)	9,960 (0)	26 (31)	200, prelim 49, formal (50, formal)	1 [7] (0)	* (1)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

NATIONAL SCIENCE FOUNDATION

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
12. NATO Post-Doctorial Fellowships in Science		* (*)	* (0)	45 (40)	294 (315)	1 (0)	* (0)
13. National Need Post-Doctorial Fellowships		1,821,600 (1,100,000)	[8] (0)	138 (89)	928 (1,032)	0 (0)	* (0)
14. Science for Citizens							
A. Fellowships		500,000 (640,000)	47,400 (0)	33 (19)	134 (171)	2 (0)	5 (4)
B. Forums, Conferences, and Workshops		700,000 (360,000)	11,275 (16,600)	17 (29)	400 pre, 72 form (62)	1 (1)	14 pre, 3 form (1)
C. Planning Studies		400,000 New Program in FY 78	0	17	309 pre, 50 form	0	3 pre, 0 form
15. Information Dissemination for Science Education (formerly Improvement of Pre-College Instruction)		700,000 (400,000)	0 (0)	33 (17)	126 (82)	0 (0)	4 (1)
16. Two-Year College Assessment of Science Education Program		180,000 New Program in FY 78	180,000	36	62	36	62

FOOTNOTES

1. Two-year Schools 3,087,600
   Four-year Schools 9,460,700
   Consortia 557,900
   13,106,200

2. Two-year Schools 20
   Four-year Schools 51
   Consortia 3
   74

3. No specific appropriation for Science Career Workshops; total dollars appropriated for minorities and Women in Science was $1,000,000.

4. Mesabi State Junior College $7,180
   Bergen Community College 9,960
   Dutchess Community College 9,980
   $27,120

5. S. D. Bishop State Junior College $10,000
   Ceritos Community College (CA) 8,820
   Essex Community College (MD) 9,850
   $28,670

6. Grant Stipends cover three to twelve months and are based on salaries paid during previous year

7. AACJC $9,960

8. $920 per month for a maximum of twelve months plus dependency and travel allowances

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

REGIONAL COMMISSIONS

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
New England Regional Commission 48.001	250,000,000 [1] (250,000,000)	8,236,000 (8,677,000)	0 (0)	65 (55)	72 (63)	0 (0)	0 (0)
Coastal Plains Regional Commission 28.001		9,389,000 (9,322,000)	385,000 (282,500)	102 (143)	135 (161)	3 (5)	3 (5)
Upper Great Lakes Regional Commission 63.001		7,140,000 (7,090,000)	0 (0)	129 (118)	200 (170)	0 (N/A)	0 (0)
Ozark Regional Commission 52.001		10,992,000 (10,913,000)	0 (41,250)	120 (143)	140 (160)	0 (1)	0 (1)
Four Corners Regional Commission 38.001		9,547,000 (9,478,000)	0 (30,000)	165 (180)	280 (255)	0 (2)	0 (2)
Old West Regional Commission 75.001		9,079,000 (8,922,000)	150,000 (105,900)	51 (103)	125 (137)	1 (1)	1 (1)
Pacific Northwest Regional Commission 76.001		7,602,000 (7,548,000)	0 (0)	85 (82)	88 (87)	0 (0)	0 (0)
Southwest Border Regional Commission 79.001	5,000,000	1,018,000 (500,000)	0 (formed on August 8, 1977 - no contracts or grants awarded)	6	26	0	0

1. This represents the total funds authorized for all Regional Commissions except Southwest Border. Some FY 1977 data has been updated from the FY 1977 Report.

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. DEPARTMENT OF COMMERCE
ECONOMIC DEVELOPMENT ADMINISTRATION

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Local Public: Capital Development & Investment Program Round II 11.304	4,000,000,000 + (2,000,000,000)	4,011,674,924 (1,990,000,000)	31,161,738 (26,686,039)	8,555 (2,000)	25,000 (22,000)	42 (22)	* (*)
Sea Grant 11.417	55,000,000 (58,000,000)	31,700,000 (27,767,000)	278,000 approx. (314,300)	120 approx. (40 approx.)	* (*)	7 [1] (12)	N/A N/A

1. Awards to two-year schools through four-year schools

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
OFFICE OF THE SECRETARY

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Fund for the Improvement of Post-Secondary Education 13.925	75,000,000 (75,000,000)	12,000,000 (11,500,000)	498,488 (1,192,248)	174 (157)	1,850 (*)	10 (19)	* (*)
A. Extending Effective Educational Opportunity to Those Still Not Adequately Served			223,143 (45,019)	41 (25)	* (*)	4 (1)	* (*)
B. Meeting Individual Needs in a Mass System			0 (41,060)	7 (10)	* (*)	0 (1)	* (*)
C. Improving Programs, Personnel & Instruction			142,597 (371,314)	57 (43)	* (*)	3 (5)	* (*)
D. Creating & Applying More Meaningful Criteria for the Award of Post-Secondary Credentials			0 (72,876)	9 (10)	* (*)	0 (1)	* (*)
E. Reducing Costs and Stretching the Educational Dollar			40,781 (86,626)	7 (10)	* (*)	1 (1)	* (*)
F. Making Better Use of Educational Resources Beyond College & University			55,400 (481,374)	36 (32)	* (*)	1 (8)	* (*)
G. Helping People Make Better Choices about Whether, When and Where to Enroll for Education Beyond High School			36,567 (93,979)	12 (18)	* (*)	1 (2)	* (*)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

OFFICE OF THE SECRETARY (CONT'D)

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PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
H. Preserving Institutional Vitality in the Face of Growing Rigidity and Regulation			0 (0)	6 (9)	* (*)	0 (0)	* (*)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. DEPARTMENT OF JUSTICE
LAW ENFORCEMENT ASSISTANCE ADMINISTRATION

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Law Enforcement Assistance Educational Development [1] 16.511		1,244,000 [2]	0 Data Not Reported in FY 1977	6	6	0	0
Law Enforcement Education Program 16.504		30,000,000 [3] (40,000,000)	6,902,224 (9,253,078)	966 (1,027)	1,006 (*)	439 (471)	446 (*)

1. The purpose of this program is to improve the quality of Criminal Justice in the U.S. Anyone interested is this program should submit their "ideas" during the planning period which extends until March 1, 1979.
2. Appropriation of $500,000 in FY 1978 augmented by $744,000 in carryover funds
3. Augmented by $7,248,569 in reverted funds

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. DEPARTMENT OF LABOR
COMPREHENSIVE EMPLOYMENT AND TRAINING ACT (CETA)

TITLE I FY 1978 GOVERNORS GRANT AS OF 10/18/77

	SMSC	VOL ED	ST. SVCES
REGION I			
Connecticut	240,135	1,500,840	1,200,673
Maine	83,482	521,762	417,410
Massachusetts	474,263	2,964,141	2,371,313
New Hampshire	46,677	291,733	233,387
Rhode Island	79,078	494,240	395,392
Vermont	36,851	230,317	184,254
REGION II			
New Jersey	572,079	3,575,494	2,860,395
New York	1,374,912	8,593,196	6,874,558
Puerto Rico	373,743	2,335,893	1,868,715
Virgin Islands	11,916	74,484	59,581
REGION III			
Delaware	40,529	253,306	202,645
Dist. of Columbia	77,066	481,667	385,333
Maryland	234,155	1,463,468	1,170,775
Pennsylvania	777,086	4,856,789	3,885,431
Virginia	288,239	1,801,496	1,441,196
West Virginia	121,745	760,909	608,727
REGION IV			
Alabama	244,950	1,530,937	1,224,749
Florida	654,695	4,091,841	3,273,473
Georgia	363,165	2,269,784	1,815,828
Kentucky	222,507	1,390,670	1,112,537
Mississippi	162,438	1,015,238	812,191
North Carolina	382,360	2,389,749	1,911,799
South Carolina	200,525	1,253,278	1,002,623
Tennessee	289,579	1,809,869	1,447,895
REGION V			
Illinois	646,892	4,043,073	3,234,459
Indiana	324,417	2,027,606	1,622,085
Michigan	725,419	4,533,863	3,627,091
Minnesota	222,783	1,392,390	1,113,912
Ohio	697,858	4,361,612	3,489,290
Wisconsin	254,502	1,590,638	1,272,510
REGION VI			
Arkansas	156,705	979,406	783,525
Louisiana	251,595	1,572,472	1,257,977
New Mexico	84,830	530,186	424,149
Oklahoma	170,185	1,063,657	850,925
Texas	720,000	4,499,998	3,599,999
REGION VII			
Iowa	134,567	841,044	672,835
Kansas	111,962	699,765	559,812
Missouri	298,812	1,867,577	1,494,062
Nebraska	80,467	502,921	402,336
REGION VIII			
Colorado	140,586	878,663	702,931
Montana	49,104	306,901	245,520
North Dakota	33,852	211,579	169,263
South Dakota	34,463	215,395	172,316
Utah	68,391	427,441	341,953
Wyoming	17,557	109,733	87,786
REGION IX			
Arizona	165,873	1,036,706	829,365
California	1,652,859	10,330,361	8,264,290
Hawaii	62,005	387,528	310,022
Nevada	48,535	303,341	242,673
American Samoa	2,341	14,633	11,706
Guam	9,746	60,918	48,736
Pacific Islands	3,083	19,268	15,414
REGION X			
Alaska	28,127	175,798	140,638
Idaho	51,866	324,164	259,331
Oregon	189,849	1,186,557	949,246
Washington	266,475	1,665,470	1,332,376
National Total	15,057,884	94,111,768	75,289,417

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. OFFICE OF EDUCATION

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Career Education [2] 13.554	15,000,000 (15,000,000)	10,135,000 (10,135,000)	471,047 (212,438)	87 (136)	706 (753)	5 [3] (2)	22 (28)
Community Service and Continuing Education 13.557	40,000,000 (*)						
A. State's Grants		18,200,000 (14,250,000)	N/A	15,850,000 [4] (*)	N/A	N/A	N/A
B. Special Projects		1,800,000 [5] (*)	147,673 (45,'87)	12 new, 12 cont. (9 new, 9 cont.)	271 [6] 100	2 new [7] (0 new, 1 cont.)	66 [8] (*)
Cooperative Education 13.510	20,000,000 (16,500,000)	15,000,000 (12,250,000)	3,891,938 (5,716,386)	316 (266)	586 (652)	86 (*)	198 (230)
A. Administration		13,675,050 (*)	* (5,567,000)	294 (247)	547 (*)	83 (146)	* (*)
B. Training Grants		969,658 (*)	* (149,386)	16 (14)	20 (*)	2 (4)	* (*)
C. Research Grants		320,000 (*)	* (0)	6 (5)	19 (*)	1 (0)	* (*)
Environmental Education Studies 13.522	25,000,000 (15,000,000)	3,500,000 (3,500,000)	0 (18,639)	58 [9] (89)	651 (980)	0 (1)	14 (*)
Ethnic Heritage Studies 13.549	2,300,000 (2,300,000)	2,180,709 (2,300,000)	41,728 (91,593)	55 (64)	401 (600)	1 [10] (3)	14 (96)
Foreign Language and Area Studies Research 13.436		1,000,000 (900,000)	0 (0)	20 new, 13 cont. (35)	63 new, 13 cont. (79)	0 (0)	0 (0)

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PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Fullbright-Hays Training Grants		1,737,993	32,901	100	261	3	8
		(3,266,233)	(69,577)	(107)	(311)	(3)	(8)
A. Faculty Research Abroad		605,858	10,893	47	82	1 [11]	2
13.438		(605,516)	(0)	(47)	(124)	(0)	(2)
B. Foreign Curriculum Consultant		189,152	22,008	15	29	2 [12]	3
13.439		(232,875)	(15,577)	(16)	(27)	(1)	(1)
C. Group Projects Abroad		942,973	0	38	150	0	3
13.440		(2,427,842)	(54,000)	(44)	(160)	(1)	(5)
Handicapped Research & Demonstration	20,000,000	20,000,000	142,243	74 [13]	981 [14]	1 [15]	11 [16]
13.443	(20,000,000)	(11,000,000)	(0)	(60 cont.)	(539)	(0)	(25-30 approx.)
Regional Education Program for Handicapped Persons	2,400,000	2,400,000	1,200,000	13 cont.	13 cont.	5 cont. [17]	5 cont.
13.560		Data Not Obtained in FY 77					
Library Title II-A	80,500,000	9,975,000	4,536,955	2,568	2,677	1,174	1,188 [18]
13.406	(120,000,000)	(9,907,994)	(4,322,204)	(2,591)	(2,738)	(1,131)	(1,167)
Right to Read: Reading Academies	26,733,000 [19]	5,330,000	1,025,037	68 [20]	184	13	28
13.533		(4,800,000)	(1,113,787)	(79)	(448)	(17)	(54)
Special Programs for the Disadvantaged	200,000,000	115,000,000					
Special Services		45,261,290	14,127,955	491	651	163 + 17 consort.	215
13.482		(30,637,100)	(7,218,462)	(371)	(556)	(93)	(*)
Talent Search		12,454,602	1,185,276	131	190	16	28
13.488		(8,906,780)	(790,234)	(116)	(218)	(12)	(*)
Upward Bound		50,031,237	4,629,905	382	452	43 + 3 consort.	49
13.492		(41,456,120)	(2,949,304)	(345)	(443)	(28)	(*)
Educational Opportunity Centers		5,246,316	912,588	22	72	5	18
13.543		(4,000,000)	(450,000)	(18)	(*)	(2)	(*)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. OFFICE OF EDUCATION

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Strengthening Developing Institutions Title III	120,000,000 (110,000,000)	120,000,000 (110,000,000)	28,800,000 (26,400,000)	295 (300)	550 (602)	101 (95)	242 (250)
A. Basic	52,000,000 (52,000,000)	52,000,000 (52,000,000)	12,480,000 [21] (12,480,000)	237 (190)	415 (410)	82 (69)	197 (186)
B. Advanced	68,000,000 (58,000,000)	68,000,000 (58,000,000)	16,320,000 (13,920,000)	58 (29 new, 81 cont.)	135 (106 new, 86 cont.)	19 (19 new, 17 cont.)	45 (37 new, 27 cont.)
Title IV Higher Education Instructional Equipment:	7,500,000 (7,500,000)	7,500,000 (7,500,000)	1,835,228 (2,029,174)	841 (825)	1,869 (*)	228 (228)	* (*)
A. Materials and Minor Remodeling		5,986,673 (*)	1,381,108 (1,443,197)	621 (601)	1,250 (*)	160 (153)	* (*)
B. Closed Circuit TV Equipment, Materials, and Remodeling 13.518		1,494,434 (*)	545,120 (585,977)	220 (224)	619 (*)	68 (75)	* (*)
Undergraduate International Studies Programs Title VI - NDEA 13.435	875,000 (825,000)	875,000 (825,000)	128,000 (98,000)	13 new, 12 cont. (12)	53 (66)	(4 new, 3 cont.) (2)	5 (8)
Veterans Cost of Instruction Payment Program 13.540	(185,000,000)	(23,750,000)	(16,251,293)	(1,125)	(1,256)	(759)	(*)
Bilingual Education 13.403	200,000,000	150,000,000	N/A	567 [1]	318	N/A	17
		Data Not Collected in FY 1977					

U. S. OFFICE OF EDUCATION

Footnotes

1. Includes both continuation and new proposals
2. Authorization legislation stresses that elementary and secondary education must receive more than 90% of the funding.
3. Virginia Western Community College (VA)
   Arapahoe Community College (CO)
   CUNY – Bronx Community College (NY)
   Trident Technical College (SC)
   AAJC (DC)
4. See bottom of page
5. 10 percent of total appropriation
6. 58 were ineligible
7. 10 were ineligible
8. Roxbury Community College
   Chicago Community College District No. 508 (5 campuses)
9. 19 four-year institutions awarded grants
10. American Somoa Community College
11. Bellevue Community College (Wash)
12. Brevard Junior College (FLA)
13. 50 Research and 24 demonstration
14. 612 Research and 369 demonstration
15. 0 Research and 1 demonstration Kingsborough Community College (NY)
16. 4 Research and 7 demonstration
17. All listed are contracts awarded after initial grants
    Delgado College (LA)
    St. Paul Technical - Vocational Institute (Minn)
    San Diego Community College (CA)
    Seattle Central Community College (WA)
    Queensbrough Community College (NY)
18. 14 proposals were eliminated because of technical problems or ineligibility
19. Right to Read has 4 major components of which Reading Academics is the only one applicable to community colleges. ($5,330,000 out of $26,733,000).
20. During FY 1978 there was a total of 60 non-competing continuation awards, 6 new grant awards and 2 contracts.
21. $98,000 was not awarded as of October 3, 1978

4.

Alabama	$ 237.908	Massachusetts	$ 382,627	South Carolina	$197,085
Alaska	111,738	Michigan	599,607	South Dakota	124,560
Arizona	170,899	Minnesota	258,046	Tennessee	274,630
Arkansas	172,525	Mississippi	181,482	Texas	805,332
California	1,395,067	Missouri	313,722	Utah	140,705
Colorado	185,383	Montana	125,860	Vermont	116,614
Connecticut	211,243	Nebraska	155,188	Virginia	327,806
Delaware	120,623	Nevada	119,251	Washington	234,222
Florida	544,720	New Hampshire	127,955	West Virginia	164,831
Georgia	324,515	New Jersey	482,594	Wisconsin	302,008
Hawaii	129,472	New Mexico	138,863	Wyoming	112,497
Idaho	127,269	New York	1,189,605	District of Columbia	127,161
Illinois	736,889	North Carolina	358,079		
Indiana	349,655	North Dakota	122,899		
Iowa	2[illegible]164	Ohio	706,483	Outlying Areas:	
Kansas	181,915	Oklahoma	195,098	American Samoa	25,981
Kentucky	222,902	Oregon	178,917	Guam	28,070
Louisiana	250,477	Pennsylvania	780,521	Puerto Rico	203,752
Maine	137,057	Rhode Island	134,998	Virgin Islands	27,256
Maryland	271,274				

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. OFFICE OF EDUCATION
VOCATIONAL EDUCATION

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
I. Formula Program (Allocated to States)		582,589,317 (*)					
A. Basic Grants 13.493		413,303,288 (422,690,555)					
B. Consumer and Homemaking 13.494		40,926,929 (40,994,000)					
C. Special Needs 13.499		19,967,278 (20,000,000)					
D. Program Improvement		103,325,822 (*)					
E. State Advisory		5,066,000 (4,316,000)					
II. Washington-Based Discretionary Programs:							
A. Community Education 13.563	17,000,000 (17,000,000)	3,553,000 (3,500,000)	36,937 (0)	85 (93)	377 (650)	1 [1] (0)	17 (19)
B. Metric Education 13.561	2,090,000 (2,090,000)	651,547 (2,090,000)	39,547 (62,871)	24 (75)	489 (614)	1 [2] (2)	42 (31)
C. Consumer Education 13.564	15,000,000 (15,000,000)	4,068,000 (3,135,000)	138,423 (126,886)	61 (57)	750 (700)	3 (3)	43 (39)
D. Bilingual Training 13.556 13.558	60,000,000 (*)	2,800,000 (2,800,000)	457,707 (*)	12 (*)	84 (*)	4 (*)	* (*)
E. Adult Education: Indo-Chinese Program	0 (*)	0 (10,250,000)	0 (1,920,940)	0 (65)	N/A (135)	0 (12)	N/A (*)

U. S. Office of Education
Vocational Education

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
F. Programs of National Significance		22,465,622 [3]					
1. Curriculum 13.496		(1,000,000)	(0)	(7)	(50)	(0)	(0)
2. Part - C Research 13.498		(9,000,000)	(*)	(124)	(*)	(10)	(*)
3. Part - D Innovation 13.502	(45,000,000)	(8,000,000)	(130,000)	(10)	(18)	(1)	(2)
4. Part - F EPDA 13.503		(*)	(2,400,000)	(*)	(*)	(*)	(*)
G. Indian Projects 13.588		5,218,476 [4]					
H. Community Schools		3,553,000 [4]					
1. HEA		425,000					
2. LEA		1,564,000					
3. SEA		1,564,000					
I. Teacher Centers		8,250,000 [4]					
J. Women's Educational Equity Program 13.565	30,000,000	8,850,000	124,995	70	498	3	28
	(30,000,000)	(7,270,000)	(104,751)	(72)	(604)	(2)	(36)
1. Small Grants Program			29,995 [5]	20	101	2	10
2. General and Construction Program			95,000 [6]	50	397	1	18

Footnotes

1. Miami–Dade Community College (FLA)
2. Claremore Junior College (OKLA)
3. Combined in 1978 - detailed data not known
4. New program for FY 1978
5. Southeastern Community College (NC)
   Los Angeles Mission College (CA)
6. Miami–Dade Community College (FLA)

NCRD CATEGORICAL AID TASK FORCE PROJECT FY 1978

U. S. OFFICE OF HUMAN DEVELOPMENT
ADMINISTRATION ON AGING

PROGRAM NAME	DOLLARS AUTHORIZED	DOLLARS APPROPRIATED	DOLLARS OBTAINED BY TWO-YEAR SCHOOLS	TOTAL NUMBER OF AWARDS	TOTAL NUMBER OF PROPOSALS SUBMITTED	NUMBER OF AWARDS TO TWO-YEAR SCHOOLS	NUMBER OF PROPOSALS SUBMITTED BY TWO-YEAR SCHOOLS
Special Programs for Aging: Title III, Section 308 13.634	15,000,000 (*)	15,000,000 (15,300,000)	0 (0)	* [1] (110,40 new)	392 (500 aprox.)	0 (0)	N/A (3)
Special Programs for Aging: Research & Demonstration Title IV-A	18,000,000	18,000,000 (13,900,000)	99,553 [2] (153,752)	115 (20)	* (*)	2 (4)	* (*)
A. Careers & Training		* (6,000,000)	99,553 (103,752)	115 (*)	* (*)	2 (2)	* (*)
B. Quality Improvement		* (1,400,000)	0 (0)	*	*	*	*
C. In-Service Training		* (6,000,000)	N/A (N/A)	(*) N/A (N/A)	(*) N/A (N/A)	(*) N/A (N/A)	(*) N/A (N/A)
D. Planning Grants		* (500,000)	0 (50,000)	* (20)	* (*)	0 (2)	* (*)

1. Program is designed for community source agency funding and community colleges are not eligible except in an arrangement with a community service agency.

2. Los Angeles Harbor College (CA)
Wayne Community College (NC)

FEDERAL CATEGORICAL AID PROGRAMS

FISCAL YEAR 1978

ANALYSIS AND COMMENTS

The FY 1978 Task Force Report attempted to reflect more data in terms of proposals submitted and the names of institutions that received awards. The determination of the number of proposals submitted is essential in making valid comments regarding the effectiveness of two-year schools receiving federal categorical funding.

As in FY 1976 and FY 1977, two-year schools receive proportionally more money from formula grant programs (e.g. Nursing Capitation, Title II-A Library, Title VI Equipment) than from competitive grant programs. Comparison data for Veterans Cost of Instruction Program (VCIP) was unavailable at the time of printing. (This was the only agency/program that the data was completely unavailable in the FY 1978 report). Also, the continuing record of two-year schools receiving smaller grants than do four-year schools is verified by this year's data.

Six programs (i.e., Career Education, Community Education, Environmental Education, Ethnic Heritage, Metric Education, and Women's Education Equity) have been highlighted for discussion in the previous two reports. In FY 1976 two-year schools received 3.6 percent of the total grants and 2.4 percent of the dollars. In FY 1977 it was 1.9 and 1.7 respectively, and in FY 1978 the figures were somewhat better with 3.8 percent of the awards and 3.0 percent of the dollars awarded. It is significant that the number of proposals submitted to these agencies is significantly lower. An increased number of good quality proposals should increase the awards to two-year schools in these particular areas.

Several agencies were selected for comment as follows:

- ACTION doubled awards from 2 to 4 and dollars from $207,000 - $442,000.
- National Institute for Drug Abuse and National Institute of Mental Health awards and dollars remained similar; more proposals are needed.
- Fund for the Improvement of Post-Secondary Education awards decreased from 19 to 10 and dollars from $1,192,248 to $498,488.
- Cooperative Education awards decreased from 150 to 86 and dollars from $5.7 million to $3.9 million.

Title III Strengthening Developing Institutions increased awards from 95 to 101 and dollars from $26.4 million to $28.8 million. (This program is undergoing changes in eligibility and guidelines which may significantly affect future funding.)

Special Programs for the Disadvantaged has shown the greatest increase in funding for two-year schools.

Special Services increased awards from 93 to 180 and dollars from $7.2 million to $14.1 million.

Talent Search increased awards from 12 to 16 and dollars from $790,234 to $1,185,276.

Upward Bound increased awards from 28 to 46 and dollars from $2.9 million to $4.6 million.

Educational Opportunity Centers increased awards from 2 to 5 and dollars from $450,000 to $912,588.

Administration on Aging remained about the same.

Law Enforcement Education Program decreased awards from 471 to 439 and dollars from $9.2 million to $6.9 million.

Comprehensive Employment Training Act funds have been significantly increased and the trend is that these increases will continue. Because of the state and local administration of these funds, development officers are encouraged to investigate CETA funding on the local level.

In concluding this analysis, the comments listed in the past two task force reports are increasingly more important and are listed below:

Community college resource development personnel must continually press for more community college representation on reader panels and stand ready to recommend persons who would be a credit to community colleges.

Those persons preparing and editing proposals must realize that community colleges constitute an interdependent segment of higher education, i.e., a poor proposal reflects negatively on all community colleges and conversely a good proposal reflects positively on all community colleges. Those submitting proposals must be professional enough to make the effort to follow proposal guidelines.

An effort must be made to assist community colleges in receiving an equitable proportion of the dollars appropriated. Contacts must be made with congressional representatives to educate them regarding the impact of community college vis-a-vis respective service districts and to assist them in understanding the discrepancy that presently exists in the categorical aid programs. Moreover, requests should be directed to congressional representatives that a setaside floor be legislatively established when new programs are promulgated or when existing programs are refunded. Alternatively, categorical aid programs could be reconstituted as formula grant programs.

FEDERAL CATEGORICAL AID PROGRAMS

FISCAL YEAR 1978

ANALYSIS OF SELECT AGENCIES

National Endowment for the Arts

There is a flair about the Arts Endowment that sets it quite apart from other federal agencies. This uniqueness rests in large measure in three factors: its independent operating status within the federal bureaucracy; the extraordinary individuals who have guided and advised the Endowment since its inception; and the growing importance of the arts in America. The annual appropriation of NEA has grown significantly from an initial $2.5 million in 1966 to $123 million in fiscal year 1978 and a 1979 request of $149 million. The NEA has three major goals:

1. Availability of the Arts: To promote broad dissemination of cultural resources of the highest quality across the land.

2. Cultural Resources Development: To assist our cultural institutions to provide greater public service and to improve artistic and administrative standards.

3. Advancement of Our Cultural Legacy: To support creativity among our most gifted artists, encourage the preservation of our cultural heritage, and enhance the quality of life of our nation. In order to achieve these goals, NEA undertakes two major kinds of activities: (1) providing direct financial assistance in the form of grants to organizations and individuals; and (2) performing leadership functions in the form of technical assistance, research, dissemination of information, advocacy, and encouraging non-federal support of the arts.

In the Endowment's Program Division there are thirteen different program offices, each which has a director supported by program specialists and assistants. The program areas are as follows:

1. Architecture and Environmental Arts
2. Dance
3. Education
4. Expansion Arts
5. Federal-State Partnership
6. Literature
7. Museums
8. Music
9. Media Arts
10. Special Projects
11. Theatre
12. Visual Arts
13. Folk Arts

A full description of each program is available from the NEA.

The NEA and its funding of post-secondary education has been a matter of controversy and a bit of confusion. As can easily be seen from reviewing the Task Force data, the bulk of NEA funding has been made to organizations and individuals other than post-secondary education. Within funding granted to post-secondary education, four-year institutions have received the largest percentage of these funds. One major reason is the lack of understanding that NEA has about the mission and role of two-year schools and the concurrent lack of knowledge that two-year schools have about the mission of the NEA. In depth study by two-year schools of the NEA mission and programs and more face-to-face communication by two-year school personnel with NEA will help reduce this major problem area. While this problem has not been reduced significantly, two-year schools are beginning to impact on NEA as evidenced by two-year schools receiving $306,312 in 39 grants. Two-year schools that have received funding in fiscal year 1978 are enumerated in the statistics section.

A complete and accurate analysis of NEA grants is, at best, difficult. In order to obtain fiscal year 1978 data, the Council books had to be reviewed by hand to pull out the relevant data. Because of the manner in which this data is recorded, there are certainly some omissions in the statistics both for four-year and two-year schools. Another significant problem is that the NEA does carry over proposals from one fiscal year to another so that the comparisons between proposals and awards is only an approximation of the actual situation. However, several factors are apparent. Two-year schools do not make enough applications for funding to significantly increase the percentage of awards and funding level vis-a-vis four-year schools. Another factor is that two-year school personnel do not avail themselves of the opportunity to meet with program personnel to receive the assistance that they offer.

Listed below are some suggestions as to the program areas that two-year schools might consider for potential funding.

1. Disciplinary programs offering fellowships include Architecture and Environmental Arts, Dance, Literature, Media Arts, Visual Arts and Work Experience Internship.

2. Innovative and exceptional arts projects are funded by Expansion Arts, Special Projects, Folk Arts, Media Arts and Architecture and Environmental Arts.

3. Artist-in-Residence programs are available through Dance, Literature, and Media Arts.

4. Support for special performances, exhibitions and festivals are available through Expansion Arts, Special Projects, Music, Museums and Folk Arts.

5. Funding to support workshops, festivals, residences, community arts agencies, craft fairs, and literary guilds are available through Basic State Agency Grants under Federal-State Partnership. These funds are available on the state level.

The NEA remains a virtually untapped resource for two-year schools to disseminate cultural resources to their source area and to meet one of the major goals of our comprehensive institutions, public service.

Bureau of Education for the Handicapped

The Bureau has thirteen programs--twelve of which provide services to or training of personnel for the public school system; i.e., K-12. The sole program of the Bureau providing services to post-secondary handicapped students is the Regional Education Program for Handicapped Persons. This program was funded for only $2.4 million in fiscal year 1978. This money funded thirteen projects (including contracts) of which five were obtained by community colleges.

There has been little concern to date in providing services to post-secondary handicapped students for the reason that the conventional thinking is that Vocational Rehabilitation will fund the services needed by these students. This fallacious thinking overlooks the fact that Vocational Rehabilitation financially plugs handicapped persons into post-secondary education institutions, but usually does not provide the financial assistance to develop a delivery system of services for the handicapped. There needs to be an education program directed at members of Congress to overcome this common opinion that Vocational Rehabilitation addresses the needs of post high school students. Members of Congress need to know that when Vocational Rehabilitation provides the financial wherewithal to handicapped persons to attend a community college, in too many instances, unfortunately, the college is not prepared to respond to the special needs of these individuals. In the writer's opinion, although the Bureau of Education for the Handicapped is placing emphasis on the Regional Education Program for Handicapped Persons, the post-secondary community needs to lobby for vastly increased funding for this program. Moreover, it should be noted that the direction of this program is being shifted from the provision of delivery of services to the provision of technical assistance. Therefore, the primary portion of any increase in funding must be directed to the provision of delivery of services development grants to community colleges. As funds are provided for this program directly by Congress following request initially by the Bureau, contact should be made with the following:

Dr. Edwin Martin
Deputy Commissioner
Bureau of Education for the Handicapped

Dr. Ernest Boyer
Commissioner
Office of Education

Secretary Joseph Califano
Department of Health, Education, and Welfare

Appropriate Congressmen

At the present time, the Rehabilitation Act of 1973 is being considered for revision by the Congress. For fiscal year 1979, there will again be no grants let by the Regional Education Program for Handicapped Persons. Apparently, the most likely source of funding of a delivery system for services to handicapped students is the Special Services for the Disadvantaged Program. However, the bulk of the grants let by this program fund provision of support services is to the educationally disadvantaged. Proposals for the delivery of services to the handicapped made to Special Services must compete with proposals requesting funding of support services for the educationally disadvantaged. In fiscal year 1978, only eleven grants were let by Special Services to fund the delivery of support services exclusively to handicapped students. Of these eleven grants, two were made to community colleges.

In fiscal year 1978, community colleges received seven grants for the provision of support services to handicapped individuals--five from the Regional Education Program for Handicapped Persons and two from the Special Services for the Disadvantaged Program. Surely, these data indicate the need for a concerted effort by community college personnel to rectify the lack of funding for the support of service delivery systems directed to the needs of handicapped students.

Community Service and Continuing Education's Special Projects Program

During its five years of existance, the Community Service and Continuing Education's Special Projects Program has awarded almost eight million dollars to grantees. Three community colleges have received five of those grants for a total of $408,012. Maricopa Community College District (six campuses) received funding for three years and Roxbury Community College and Chicago Community College District 508 (five campuses) received money in fiscal year 1978.

Of the 271 proposals submitted last year, 58 were ineligible. Ten of the 66 applications submitted by junior and community colleges were ineligible.

Five junior or community college people have read proposals during this period. One of these readers reviewed proposals in three separate years. A total of 56 reader slots were used during this period. Two community/junior college readers were among the 17 who reviewed fiscal year 1978 proposals.

Readers are chosen from the following groups or specialties: continuing education, handicapped, aging, energy and environment, former state Title I coordinators, local government, labor and management and minorities. Selection of readers is made from a list of 30 which has been approved by the Deputy Commissioner.

Anyone wishing to be considered for selection as a reader should submit a request and a brief resume (including appropriate related experience) to the program.

Major weaknesses of junior and community college proposals which staff have identified are:

1. Failure to clearly address one of the priorities listed in the Regulations.

2. Lack of understanding of what constitutes a demonstration project (applicants request money to continue activities for which they have no local funds or propose to address a special need of their service area).

3. Failure to either specifically identify a project director or to identify the skills, experience and education which they will require of a project director.

4. Failure to obtain a letter of support from the institution's state Title I office.

5. Request for indirect cost higher than the eight percent of total direct costs allowed by Federal Regulations.

Dr. Eugene Weldon, Chief, Community Service and Continuing Education Program and Dr. Edward Neumann, Senior Program Officer, both emphasized that applicants can receive advice and assistance by calling or by presenting a proposal draft for a review for technical correctness.

The National Science Foundation

The fiscal year 1978 report contains a total of 16 programs, an increase of one program over fiscal year 1977. A review of the information reveals that community colleges are becoming more and more successful in submitting fundable applications. Before submitting an application, the following items should be considered:

1. Two-year colleges tend to submit projects which have smaller budgets. If, in fact, you need a large amount of money for a particular project, ask for it, as long as you can document the costs and the costs are "reasonable".

2. In almost all programs, a large number of funded projects were submitted two or more times before they were approved. Two-year colleges tend not to resubmit unfunded proposals, even though verbatim comments are

available and even though the staff at the Foundation is more than willing to work with resource development practitioners and faculty members to improve proposals.

3. The Foundation is outreach-oriented concerning the MISIP Program. If you are eligible, they contact you. If you think you might be eligible, contact them.

4. If you did not take time to read the distribution of applications and awards among various categories of applicants for the Science Faculty Professional Development Program, by all means do so. Two-year college personnel have an excellent chance in this program.

5. The first award to a two-year college faculty member in the NATO Postdoctoral Fellowships in Science Program was made in fiscal year 1978. Strongly encourage your faculty who are eligible to submit applications in this program.

6. To a certain extent, two-year colleges "blew it" in the Two-Year College Local Assessment of Science Education Program. Even though the program was new, it was well publicized across the United States. Only 62 proposals were submitted; half of them were funded. When programs exist, especially for two-year institutions, it is important that a large number of well-written applications be submitted so those programs continue. The future of the Two-Year College Local Assessment of Science Education Program is in serious doubt.

7. When and if you or a faculty member from your institution has an idea that you think might be fundable, call or write the Foundation to communicate with someone to evaluate your initial idea. It will save you time and give you some direction as to the best possible source of assistance.

8. Whenever you have a chance to visit the Foundation with faculty, do it.

Vocational Education

One of the major changes in program emphasis which resulted from the new Vocational Education Act Amendments is the establishment of three broad program areas in which priorities for projects of national significance will be considered. They include: (1) equal access and opportunity in vocational education for traditionally by-passed and isolated groups such as minority, youth, women, and handicapped learners; (2) stimulation of excellence in vocational education programs, including new and emerging occupations; and (3) improved utilization of resources to vocational education. These three

combine (a) curriculum, (b) part C - research, (c) part D - innovation, and (d) part F - Education Professions Development Act (EPDA).

Community Schools programs for SEA, LEA, and HEA received a total of $3,553,000 for fiscal year 1978, with Higher Education (HEA) appropriated $425,000 of that amount.

Vocational Education transferred $5,000,000 to the Department of Labor to support the National Occupational Information Coordinating Committee (NOICE). An additional $1,000,000 was transferred to the National Institute of Education (NIE) to support the NIE Study on Vocational Education.

Recommendation: Since vocational education funds are usually divided 50/50 between state formula funds and Washington based discretionary funds, proposals may be compatible for either state funding or for funding by the Washington offices. Community colleges should be encouraged to explore both possibilities before abandoning a good plan of action which has been well developed in proposal form.

SUMMARY OF FY '78 FEDERAL CATEGORICAL AID PROGRAMS DATA

FUNDING AGENCY/ PROJECT	CFDA NO.	PROPOSALS			AWARDS			DOLLARS			RATIO OF AWARDS TO PROPOSALS	
		TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL PERCENT	TWO-YEAR PERCENT
ACTION												
University Year for ACTION	72.004	*	*	–	39	4	10.3	4,950,000	442,400	8.9	–	–
National Endowment for the Arts*												
A. Architecture and Environmental Arts	45.001	48	2	4.2	16	1	6.3	300,527	17,093	5.7	33.3	50.0
B. Dance	45.002	16	0	0	14	1	7.1	224,029	29,165	13.0	87.5	–
C. Education	45.003	7	0	0	9	0	0	157,040	0	0	–	0
D. Expansion Arts	45.010	137	14	10.2	31	10	32.6	255,010	82,725	32.4	22.6	71.4
E. Federal-State Partnership	45.070											
F. Literature	45.004	96	4	4.2	64	4	6.3	373,145	23,900	6.4	66.7	100.0
G. Museums	45.012	127	3	2.4	95	1	1.1	1,611,930	5,000	.3	74.8	33.3
H. Music	45.005	12	2	16.7	21	6	28.6	117,030	19,580	16.7	–	–
I. Media Arts	45.006	50	4	8.0	39	3	7.7	315,062	8,500	2.7	78.0	75.0
J. Special Projects	45.011	183	11	6.0	*	4	–	109,302	24,012	22.0		36.4
K. Theatre	45.008											
L. Visual Arts	45.009	93	5	5.4	20	5	25.0	172,727	33,077	19.1	21.5	100.0
M. Folk Arts		0	0	0	11	4	36.4	134,170	63,260			
National Endowment for the Humanities												
A. Education	45.111											
1. Consultants		*	*		93	18	19.4	363,687	77,262	22.1	–	–
2. Pilot		*	*		51	8	15.7	2,109,012	262,388	12.4	–	–
3. Development		*	*		37	1	2.7	6,384,888	31,851	0.5	–	–
4. Higher Education		*	*		52	3	5.8	4,516,347	100,510	2.2	–	–
5. Cultural Institutions		*	*		2	1	50.0	359,935	17,460	4.9	–	–
B. Fellowships												
1. College Teachers	45.116	*	*		181	3	1.7	2,752,506	434,462	15.8	–	–
2. Summer Seminars	45.121	*	*		1,259	150	11.9	4,319,339	514,500	11.9	–	–
3. Independent		*	*		183	2	1.1	2,927,940	25,789	0.9	–	–
4. Summer Stipends		*	*		217	6	2.8	547,433	15,000	2.7	–	–
National Institute on Drug Abuse												
Drug Abuse Education Programs	13.275	48 (64)	1 (1)	2.1 (1.6)	20 (28)	1 (0)	5.0 (0)	2,130,000 (1,809,388)	25,000 (0)	1.2 (0)	41.7 (43.8)	100.0 (0)
Drug Abuse Clinical Training Programs	13.280	70 (84)	6 (6)	8.6 (7.1)	45 (52)	4 (1)	8.9 1.9	3,491,006 (3,653,988)	280,000 (142,194)	8.0 (3.9)	64.3 (61.9)	66.7 (16.7)

*Numbers of Awards reflect data from 4-year and 2-year institutions only

SUMMARY OF FY '78 FEDERAL CATEGORICAL AID PROGRAMS DATA

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		TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL PERCENT	TWO-YEAR PERCENT
National Institute of Health Nursing Training Improvement Special Projects	13.359	186 (269)	21 (31)	11.3 (11.5)	145 (144)	21 (13)	14.5 (9.0)	15,000,000 (15,000,000)	1,682,855 (1,375,313)	11.2 (9.2)	78.0 (53.5)	100.0 (41.9)
Nursing Capitation Grants	13.386	1,091 (1,067)	545 (525)	50.0 (49.2)	1,083 (1,055)	545 (522)	50.3 (49.5)	30,000,000 (40,000,000)	9,756,494 (12,909,335)	32.5 (32.3)	99.3 (98.9)	100.0 (99.4)
National Institute of Mental Health Mental Health Research Grants	13.242	2,477 (2,650)	10 (8)	0.4 (0.3)	1,033 (1,130)	1 (1)	0.1 0.1	76,040,000 (72,459,000)	6,075 5,363)	.0 (.0)	41.7 (42.6)	10.0 (12.5)
Mental Health Training Grants	13.244	1,808 (1,850)	8 (9)	0.4 (0.5)	1,414 (1,395)	3 (3)	0.2 (0.2)	82,651,000 (82,558,000)	163,952 (68,610)	0.2 (0.1)	78.5 (75.4)	37.5 (33.3)
National Science Foundation Comprehensive Assistance to Undergraduate Education		346 (483)	82 (105)	23.7 (21.7)	74 (68)	20 (19)	27.0 (27.9)	13,106,200 (10,799,100)	3,087,600 (2,590,700)	23.6 (24.0)	21.4 (14.1)	24.4 (18.1)
Undergraduate Instructional Scientific Equipment Program		1,515 (1,233)	145 (145)	9.6 (11.8)	352 (289)	29 (31)	8.2 (10.7)	3,700,000 (3,100,000)	232,600 (228,997)	6.3 (7.4)	23.2 (23.4)	20.0 (21.4)
Local Course Improvement		451 (750)	30 (75)	6.7 (10.0)	135 (128)	9 (13)	6.7 (10.2)	2,500,000 (2,200,000)	139,200 (171,000)	5.6 (7.8)	29.9 (17.1)	30.0 (17.3)
Women in Science: Workshops		* (69)	* (14)	0 (20.3)	25 (17)	3 (3)	12.0 (17.6)	244,260 (*)	27,120 (28,670)	11.1 –	– (24.6)	– (21.4)
Minority Institutions Science Improvement		* (81)	* (32)	– 39.5	26 (32)	11 (14)	42.3 (43.8)	4,500,000 (5,070,000)	1,737,707 (2,027,704)	38.6 (40.0)	– (39.5)	– (43.8)
Science Faculty Professional Development		957 (1,131)	158 (119)	16.5 (10.5)	127 (119)	20 (13)	15.7 (10.9)	2,170,000 (2,200,000)	* (23,667)	– (1.1)	13.3 (10.5)	12.7 (10.9)
Student Science Training Program		338 (388)	6 (16)	1.8 (4.1)	150 (147)	1 (2)	0.7 (1.4)	2,150,250 (2,360,560)	7,870 (16,940)	0.4 (0.7)	44.4 (37.9)	16.7 (12.5)
Development in Science Education		No New Awards in FY '78 (421)	(21)	(5.0)	(70)	(4)	(5.7)	(8,750,000)	(416,000)	(4.8)	(16.6)	(19.0)
Research in Science Education		* (77)	* (0)	– (0)	12 (24)	0 (0)	0 (0)	1,600,000 (2,500,000)	0 (0)	0 (0)	– (31.2)	– (0)
Ethical and Human Value Implications		* (92)	* (0)	– (0)	19 (27)	0 (0)	0 (0)	1,576,450 (1,220,000)	0 (0)	0 (0)	– (29.3)	– (0)

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FUNDING AGENCY/ PROJECT	CFDA NO.	PROPOSALS			AWARDS			DOLLARS			RATIO OF AWARDS TO PROPOSALS	
		TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL PERCENT	TWO-YEAR PERCENT
Public Understanding of Science		49 (50)	* (1)	– (2.0)	26 (31)	1 (0)	(3.8) (0)	2,417,750 (2,100,000)	9,960 (0)	0.4 (0)	53.1 (62.0)	– (0)
NATO Post-doctoral Fellowships		294 (315)	* (0)	– (0)	45 (40)	1 (0)	2.2 (0)	* (*)	* (*)	– –	15.3 (12.7)	– (0)
National Need Post-doctoral Fellowships		928 (1,032)	* (0)	– (0)	138 (89)	0 (0)	0 (0)	1,821,600 (1,100,000)	* (0)	– (0)	14.9 (8.6)	– (0)
Science for Citizens												
A. Fellowships		135 (171)	5 (4)	3.7 (2.3)	33 (19)	2 (0)	6.1 (0)	500,000 (640,000)	47,400 (0)	9.5 (0)	24.4 (11.1)	40.0 (0)
B. Forums, Conferences and Workshops		400 (62)	14 (1)	3.5 (1.6)	17 (29)	1 (1)	5.9 (3.4)	700,000 (360,000)	11,275 (16,600)	1.6 (4.6)	4.3 (46.8)	7.1 (100.0)
C. Planning Studies		309	3	1.0	17	0	–	400,00	0	0	5.5	0
Information Dissemination for Science Education		126 (82)	4 (1)	3.2 (1.2)	33 (17)	0 (0)	0 (0)	700,000 (400,000)	0 (0)	0 (0)	26.2 (20.7)	0 (0)
Two-Year College Assessment of Science Education Program		62	62	100.0	36	36	100.0	180,000	180,000	100.0	58.1	58.1
Regional Commissions												
New England	48.001	72 (63)	0 (0)	0 (0)	65 (55)	0 (0)	0 (0)	8,236,000 (8,677,000)	0 (0)	0 (0)	90.3 (87.3)	0 (0)
Coastal Plains	28.001	135 (161)	3 (5)	2.2 (3.1)	102 (143)	3 (5)	2.9 (3.5)	9,389,000 (9,322,000)	385,000 (282,500)	4.1 (3.0)	75.6 (88.8)	100.0 (100.0)
Upper Great Lakes	63.001	200 (170)	0 (0)	0 (0)	129 (118)	0 (N/A)	0 (–)	7,140,000 (7,090,000)	0 (0)	0 (0)	64.5 (69.4)	0 (0)
Ozark	52.001	140 (160)	0 (1)	0 (0.6)	120 (143)	0 (1)	0 (0.7)	10,992,000 (10,913,000)	0 (41,250)	0 (0.4)	85.7 (89.4)	0 (100.0)
Four Corners	38.001	280 (255)	0 (2)	0 (0.8)	165 (180)	0 (2)	0 (1.1)	9,547,000 (9,478,000)	0 (30,000)	0 (0.3)	58.9 (70.6)	0 (100.0)
Old West	75.001	125 (137)	1 (1)	0.8 (0.7)	51 (103)	1 (1)	2.0 (1.0)	9,079,000 (8,922,000)	150,000 (105,900)	1.7 (1.2)	40.8 (75.2)	100.0 (100.0)
Pacific Northwest	76.001	88 (87)	0 (0)	0 (0)	85 (82)	0 (0)	0 (0)	7,602,000 (7,548,000)	0 (0)	0 (0)	96.6 (94.3)	0 (0)
Southwest Border	79.001	26	0	0	6	0	0	1,018,000	0	0	23.1	0

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		TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL NUMBER	TWO-YEAR NUMBER	TWO-YEAR PERCENT	TOTAL PERCENT	TWO-YEAR PERCENT
U. S. Department of Commerce												
Economic Development Administration												
Local Public Works	11.304	25,000 (22,000)	* (*)	– (–)	8,555 (2,000)	42 (22)	0.5 (1.1)	4,011,674,924 (1,990,000,000)	31,161,738 (26,686,039)	0.8 (1.3)	34.2 (9.1)	– (–)
Sea Grant	11.417	(*)	(*)	–	(40)	(12)	(30.0)	(27,767,000)	(314,300)	(1.1)	–	–
U.S. Dept. of HEW												
Office of the Secretary												
Fund for the Improvement of Post-Secondary Education	13.925	1,850 (*)	* (*)	– (–)	174 (157)	10 (19)	5.7 (12.1)	12,000,000 (11,500,000)	498,488 (1,192,248)	4.2 (10.4)	9.4 (–)	– (–)
U.S. Dept.of Justice												
LEAA												
Law Enforcement Educational Development	16.511	6	0	0	6	0	0	1,244,000	0	0	100.0	0
Law Enforcement Education Program	16.504	1,006 (*)	446 (*)	44.3 (–)	966 (1,027)	439 (471)	45.4 (45.9)	30,000,000 (40,000,000)	6,902,224 (9,253,078)	23.0 (23.1)	96.0 (–)	98.4 (–)
U. S. Office of Education												
Bi-lingual Education	13 403	318	17	5.3	567	N/A	–	150,000,000	N/A	–	–	–
Career Education	13.554	706 (753)	22 (28)	3.1 (3.7)	87 (136)	5 (2)	5.7 (1.5)	10,135,000 (10,135,000)	471,047 (212,438)	4.6 (2.1)	12.3 (18.1)	22.7 (7.1)
Community Service and Continuing Education: Special Projects	13.557	271 (100)	66 (*)	24.4 (–)	24 (18)	2 (1)	8.3 (5.6)	1,800,000 (*)	147,673 (45,487)	8.2 (–)	8.9 (18.0)	3.0 (–)
Cooperative Education	13.510	586 (652)	198 (230)	33.8 35.3	316 (266)	86 (*)	27.2 (–)	15,000,000 (12,250,000)	3,891,938 (5,716,386)	25.9 (46.7)	53.9 (40.8)	43.4 (–)
Environmental Education	13.522	651 (980)	14 (*)	2.2 (–)	58 (89)	0 (1)	0 (1.1)	3,500,000 (3,500,000)	0 (18,639)	0 (0.5)	8.9 (9.1)	0 (–)
Ethnic Heritage Studies	13.549	401 (600)	14 (96)	3.5 (16.0)	55 (64)	1 (3)	1.8 (4.7)	2,180,709 (2,300,000)	41,728 (91,593)	1.9 (4.0)	13.7 (10.7)	7.1 (3.1)
Foreign Language and Area Studies Research	13.436	76 (79)	0 (0)	0 (0)	33 (35)	0 (0)	0 (0)	1,000,000 (900,000)	0 (0)	0 (0)	43.4 (44.3)	0 (0)

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Fullbright-Hayes Training Grants		261 (311)	8 (8)	3.1 (2.6)	100 (107)	(3) (3)	3.0 (2.8)	1,737,993 (3,266,233)	32,901 (69,577)	1.9 (2.1)	38.3 (34.4)	37.5 (37.5)
Faculty Research Abroad	13.438	82 (124)	2 (2)	2.4 (1.6)	47 (47)	1 (0)	2.1 (0)	605,858 (605,516)	10,893 (0)	1.8 (0)	57.3 (37.9)	50.0 (0)
Foreign Curriculum Consultant	13.439	29 (27)	3 (1)	10.3 (3.7)	15 (16)	2 (1)	13.3 (7.7)	189,152 (232,875)	22,008 (15,577)	11.6 (6.7)	51.7 (59.3)	66.7 (100.0)
Group Projects Abroad	13.440	150 (160)	3 (5)	2.0 (3.1)	38 (44)	0 (1)	0 (2.3)	942,973 (2,427,842)	0 (54,000)	0 (2.2)	25.3 (27.5)	0 (20.0)
Bureau of the Handicapped												
Handicapped Research and Demonstration	13.443	981 (539)	11 (30)	1.1 (5.6)	74 (60)	1 (0)	1.4 (0)	20,000,000 (11,000,000)	142,243 (0)	0.7 (0)	7.5 (11.1)	9.1 (0)
Regional Education Program for Handicapped Persons	13.560	13	5	38.5	13	5	38.5	2,400,000	1,200,000	50.0	100.0	100.0
Library Title II-A	13.406	2,677 (2,738)	1,188 (1,167)	44.4 (42.6)	2,568 (2,591)	1,174 (1,131)	45.7 (43.7)	9,975,000 (9,907,994)	4,536,955 (4,322,204)	45.5 (43.6)	95.9 (94.6)	98.8 (96.9)
Right to Read	13.533	184 (448)	28 (54)	15.2 (12.1)	68 (79)	13 (17)	19.1 (21.5)	5,330,000 (4,800,000)	1,025,037 (1,113,787)	19.2 (23.2)	37.0 (17.6)	46.4 (31.5)
Special Services	13.482	651 (556)	215 (*)	33.0 (–)	491 (371)	180 (93)	36.7 (25.1)	45,261,290 (30,637,100)	14,127,955 (7,218,462)	31.2 (23.6)	75.4 (66.7)	83.7 (–)
Talent Search	13.488	190 (218)	28 (*)	14.7 (–)	131 (116)	16 (12)	12.2 (10.3)	12,454,602 (8,906,780)	1,185,276 (790,234)	9.5 (8.9)	68.9 (53.2)	57.1 (–)
Upward Bound	13.492	452 (443)	49 (*)	10.8 (–)	382 (345)	46 (28)	12.0 (8.1)	50,031,237 (41,456,120)	4,629,905 (2,949,304)	9.3 (7.1)	84.5 (77.9)	93.9 (–)
Educational Opportunity Centers	13.543	72 (*)	18 (*)	25.0 (–)	22 (18)	5 (2)	22.7 (11.1)	5,246,316 (4,000,000)	912,588 (450,000)	17.4 (11.3)	30.6 (–)	27.8 (–)
Strengthening Developing Institutions	13.454	550 (602)	242 (250)	44.0 (41.5)	295 (300)	101 (95)	34.2 (31.7)	120,000,000 (110,000,000)	28,800,000 (26,400,000)	24.0 (24.0)	53.6 (49.8)	41.7 (38.0)
Title VI Higher Education Equipment	13.518	1,869 (*)	* (*)	– (–)	841 (825)	228 (228)	27.1 (27.6)	7,500,000 (7,500,000)	1,835,228 (2,029,174)	24.5 (27.1)	45.0 (–)	– (–)
Undergraduate International Studies Program	13.435	53 (66)	5 (8)	9.4 (12.1)	25 (12)	(7) (2)	28.0 (16.7)	875,000 (825,000)	128,000 (98,000)	(14.6) (11.9)	47.2 (18.2)	– (25.0)
Veterans Cost of Instruction Payments Program	13.540	(1,256)	(*)	(–)	(1,125)	(759)	(67.5)	(23,750,000)	(16,251,293)	(68.4)	(89.6)	(–)

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Vocational Education Discretionary Programs (Washington-Based)												
Community Schools	13.563	377 (650)	17 (19)	(4.5) (2.9)	85 (93)	1 (0)	1.2 (0)	3,553,000 (3,500,000)	36,937 (0)	1.0 (0)	22.5 (14.3)	5.9 (0)
Metric Education	13.561	489 (614)	42 (31)	8.6 (5.0)	24 (75)	1 (2)	4.2 (2.7)	2,090,000 (2,090,000)	39,869 (62,871)	1.9 (3.0)	4.9 (12.2)	2.4 (6.5)
Consumer Education	13.564	750 (700)	43 (39)	5.7 (5.6)	61 (57)	3 (3)	4.9 (5.3)	4,068,000 (3,135,000)	138,423 (126,886)	3.4 (4.0)	8.1 (8.1)	7.0 (7.7)
Bi-lingual Training	13.558 13.556	84	*	–	12	4	33.3	2,800,000	457,707	16.3	14.3	–
Women's Educational Equity Program	13.565	498 (604)	28 (36)	5.6 (6.0)	70 (72)	3 (2)	4.3 (2.8)	8,850,000 (7,270,000)	124,995 (104,751)	1.4 (1.4)	14.1 (11.9)	10.7 (5.6)
U. S. Office of Human Development, Adm. on Aging												
Special Programs Title III, Sec. 308	13.634	392 (500)	N/A (3)	– (0.6)	* (110)	0 (0)	– (0)	15,000,000 (15,300,000)	0 (0)	0 (0)	– (22.0)	– (0)
Special Programs Research and Demonstration Title IV-A	13.637	* (*)	* (*)	– (–)	115 (20)	2 (4)	1.7 (20.0)	18,000,000 (13,900,000)	99,553 (153,752)	0.6 1.1	– (–)	– (–)

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